

Keeping Young People Safe in School Businesses

*Teach A Man To Fish take child protection very seriously.
In relation to a school business Teach A Man To Fish believe that student wellbeing overrides all
other considerations, particularly business profit.*

Any business that is set up and run for learning and income-generating purposes **Must Not** :



**Put children at risk
of exploitation**



Harm education



**Put children in
danger**



Break labour laws

What can I do to protect Child Rights?

Make children aware of their right to be free from abuse



Display information on where to get help, advice or support for abuse, harassment or bullying.

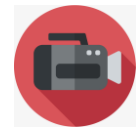
Have a clear process for dealing with concerns and incidents in the school. Staff should feel confident and comfortable reporting any issues



Make helpful contact details easily available e.g. police, medical help and NGOs for support on child protection

NUMBERS FOR HELP			
.....	<input type="text"/>	<input type="text"/>
.....	<input type="text"/>	<input type="text"/>
.....	<input type="text"/>	<input type="text"/>
.....	<input type="text"/>	<input type="text"/>
Contact name		Contact name	

Communication, Photography & Social Media



ALWAYS:

- Get consent from the child and their parents / guardians
- Ask students if they would prefer to use their real name or a changed name in a story
- Respect the child's right to dignity
- Act professionally when using social media if engaging with children on the same social media platform

NEVER:

- Take pictures or videos of a child without their individual verbal or symbolic consent
- Share personal information
- Take or use photos or videos of children who are inappropriately clothed or in sexually provocative positions

AVOID:

- Language and images that could degrade, victimise or shame children
- Manipulating or sensationalising images or text
- Making generalisations which do not accurately reflect the nature of the situation
- Discrimination of any kind
- Taking pictures out of context